

Role Playing Assessment Form



Names of Group Members:

Group Score: _____

1. _____
2. _____
3. _____
4. _____

Scenario/ Skill: _____

Critical Elements included in skit:

Group member participation:

Quality of presentation:

Scoring Rubric

Level 4 – All critical elements of the skill are clearly explained/demonstrated, all group members are active participants in scene, top-notch, professional presentation – ready for Broadway!
Level 3 – Most critical elements of the skill are clearly explained/demonstrated, all group members are active participants in scene, top-notch amateur presentation – ready for Center Stage!
Level 2 – Some critical elements of the skill are clearly explained/demonstrated, most group members are active participants in scene, top-notch school presentation – ready for local cable TV!
Level 1 – Few critical elements of the skill are clearly explained/demonstrated, some group members are active participants in scene, could be a top-notch presentation – practicing for a school assembly!

Role Playing Scenario Cards

Vladimir has just moved to the US from Russia and is a new student in the class. Now only does he not speak English but he has never been taught to throw overhand. You and your group must teach him to throw overhand and try to hit a wall target. Remember Vladimir doesn't understand English.



You are a group of firefighters called to a fire at an apartment building. Several small children are trapped inside and will have to jump. Absent minded Alfred forgot to make sure the landing net was on the fire truck so it looks like everyone is going to have to catch the children. The chief needs to instruct everyone how to catch so that the children can be rescued safely.

It is the big football game and your quarterback has just been injured. The score is tied 7-7 with just one quarter left to go. Your backup quarterback is out with the flu so the coach asks Sam, the safety, to replace him. Sam is new to the position and the offense relies on passing. The coach and teammates need to give Sam advice on how to throw the football so they can win the game.



Mrs. Corona is ill and a member of your group is called upon to teach Frisbee throwing to a small group. Most of the students have never thrown a Frisbee before. Show us how you would teach it.

There is 0:01 left in the basketball game and your teammate has been fouled in the act of shooting. If he makes one basket the score will be tied, if he makes both, YOU WIN! What kind of advice will the coach give? What will the outcome of the game be?

